

ASSESSMENT RUBRICS

PHOTO JOURNAL RUBRIC

For this project, you or your group will create an informational photo journal about your topic. You will include pictures and journal entries (notes) with details of your experiences and photos. Your mission is to tell the story of your growing knowledge about this topic.

Journal Entries

____/30 points

- Each journal entry is descriptive update on student observations.
- Journal entries are dated for each observation.
- Entries correspond with a specific picture.
- Each journal entry is at least one paragraph neatly written or typed.

Comments:

Photo Content

____/30 points

- Photos relate to the specific task of the group.
- Photos are authentic and go along with the context of the specific entry.
- Captions are used to describe each photo.
- Photos have a specific purpose and are neatly displayed within the journal.
- Photos are in focus and well composed to share your observation.

Comments:

Quality of the Photo Journal

____/20 points

- There is a creative and authentic mix of text and pictures
- Entries and pictures tell an interesting story of your learning.
- The organization of the journal entries are clear and easy to follow.
- Your journal includes a title page with group member names on the cover.
- The spelling, grammar, and punctuation in the photo journal are accurate.

Comments:

Collaboration and Teamwork

____/20 points

- You actively participated in the creation of the photo journal.
- You brought a positive attitude to the group
- You contributed significantly to the completion of this project.
- You used your time wisely and were able to meet deadlines.

Comments:

____/100 Total points

	Advanced	Proficient	Developing	Emerging
Journal Entries	Each entry is a descriptive update on your actions and observations including: date, time, participants; engaging, specific observations are documented in detail about each photo.	Journal entries are present for every photo and are well labeled. Learning observations are relevant, specific and beginning to tell an interesting story of learning.	Journal entries are present for most photos and have some labeling. The story of the learning is just beginning to be told, but lacks detail and interest.	Journal entries are present for some photos, some are labeled. Some entries are not documented with a photo. There is little sense of a story of learning being told.
Photo Content	Photos relate to the specific task of the journal, are chosen purposefully, are authentic, tell a story of your learning, are clearly focused, well composed, and with concise, clear engaging captions.	Photos clearly demonstrate your observations over time, tell a story, are of good overall quality in focus and composition and have clear captions.	Photos are beginning to tell a story of what was observed and learned. Focus and composition are not consistent. Captions tell part of the story.	Photos show some detail of observations, but organization into a storyline is not present. Photos lack focus, composition, and clear captioning.
Overall Quality	Photo Journal is creative and authentic with well-organized text and pictures that tell an interesting story of your learning. It has a title page, names of participants, date range, and correct spelling, grammar, and punctuation.	Photo Journal is well-organized with text and pictures that tell the story of your learning. It has a title page, names of participants, date range, and correct spelling, grammar, and punctuation.	Photo Journal has an organization plan in text and pictures, but your learning story is not clear. Some requirements like title, names, date range, correct spelling, grammar, and punctuation are missing.	Your Journal has some text and pictures, but their organization doesn't make your observations and learning clear to your reader. Some items are missing: title, names, date range, correct spelling, grammar, punctuation.
Collaboration/Teamwork	You actively participated, with a positive attitude, and your leadership contributed significantly to the creation of the photo journal. You used your time wisely and met deadlines. You led, supporting the learning of others and your team goals.	You participated, with a positive attitude, and contributed to the creation of the photo journal. You used your time wisely met deadlines. You were a good work partner for others, helping work to be well done.	You contributed to the creation of the photo journal by completing your parts of the work. You are beginning to show qualities of a team player, keeping focused on the purpose and needs of the team.	You completed most of your work on the photo journal and are showing some understanding of the benefits of working as a team and sharing skills and talents to create a better product.